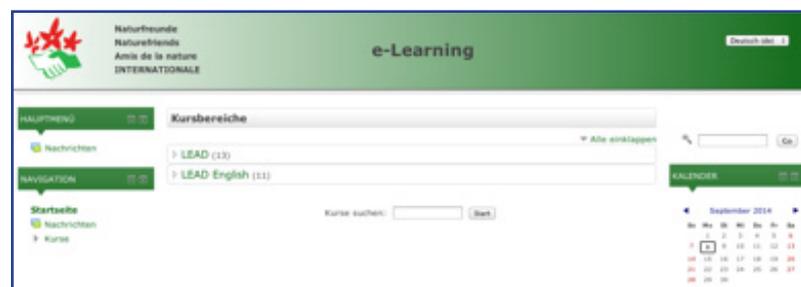# Sustainability Scouts

Peer-to-peer learning for schools

Step 1: First contact with responsible teachers

First of all direct contact will take place with interested teachers. During a first meeting the project overview, expectations for the lessons and individual requirements will be discussed. Number of participating students, duration of the project and available lessons will be discussed. Secondly a Skype meeting with both partnering teachers takes place for getting to know each other.

Step 2: Distribution of the teachers' guideline and registration of the students

After agreeing on a common date for starting the project, teachers are given a guideline and access for the online-platform. After receiving the participants list, NFI will create their online access and profiles.
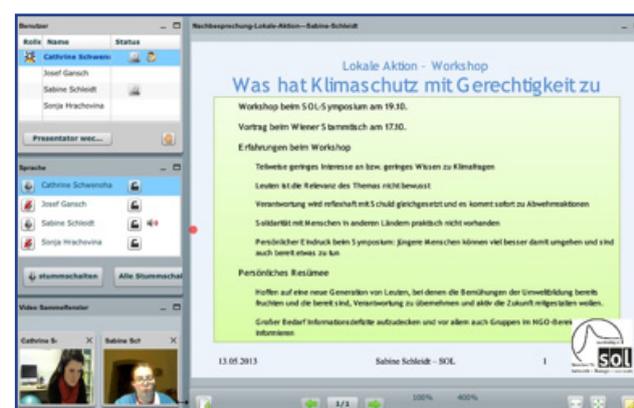

Step 3: Actualizing of profiles and uploading of homework "Sustainable tourism means to me…."

The students of both classes will be asked to write an essay about what they understand of the term sustainable tourism (about 1 – 2 pages). In order to get to know the online platform, the students should log in for the first time and add their personal details to their online profile. This includes a detailed description of themselves. The partner students can then see the profiles online.

Step 4: Common (online) lesson

The teachers can follow the details of the common lesson within the teachers' guideline. The lesson takes place in the online-platform via the system AdobeConnect. The lessons' contents are prepared and an online-tutor will moderate the lesson in order to facilitate working together online. The lesson will be an introduction about sustainable tourism.

Neue Infos gepostet
In Bereich **Interessante Dokumente, Berichte und Links** findet Ihr neue Einträge.
Es lohnt sich, dort immer wieder eimal hineinzuschauen.
Alle Präsentation sind im Bereich "Protokolle und Präsentationen" abgelegt.

Chat Cafe

Folgende Chat Protokolle können hier im Chat Cafe nachgelesen werden:

- Diskussion mit Michael Heiß am 11. Dezember 2012
- Diskussion mit MC Raj am 12. Februar 2013

Webinare: Protokolle und Präsentationen

Dokumente Präsenzphase 2 in Wien

Kursinformationen

Dieses Verzeichnis enthält unter anderem ein Dokument mit aktuellen Terminen.

Step 5: Personal exchange via chat

The students will be asked to find a fellow student from the partner class during the lesson. Then both will meet via chat and get to know each other in an informal meeting. This meeting should enable the students to talk about their partners in the other country. Furthermore the essays about sustainable tourism of the fellow student should be read after the meeting.

Step 6: Common lesson about the meaning of sustainable tourism in Austria and Africa

On basis of the students' essays about their perception of sustainable tourism, the students report and discuss about their experience. What does sustainable tourism mean for the fellow studnets? Is there a common understanding and where are the differences. Also this lesson will be moderated by an online tutor.

Step 7: Reflection about the exchange and experience

In the frame of a regular lesson, the teacher discusses with the students about their experience within the project and the common lessons. Feedback about the project will be given directly in the dialogue with the teacher but also in the frame of a feedback form.

Step 8 : Stay in contact

The teachers and students have the option to either stay in contact with the partnering class or to plan further interaction via the platform. Online access can be enabled for a longer period upon demand.

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